

Dr. David Hartl

HISTORY OF ACADEMIC AFFILIATIONS AND COURSES TAUGHT

Lecturer, College of Business Administration, California State University, Long Beach

(2001 - Present) Teach graduate courses in the graduate program of business administration (MBA) and specialized graduate programs for Fully Employed MBA students and MA in Global Logistics students including courses in

- *Negotiation and Conflict Management*
- *Managing Change and Interpersonal Dynamics*
- *Motivation and Organizational Change.*

Served on Thesis Committee for one graduate student; degree successfully completed.

Adjunct faculty, School of Public Administration, University of Southern California

(1982 - 1998) Taught five graduate courses, average of 2 sections per year. Course titles:

- *Human Behavior in Public Organizations* (Master's degree core course in organization behavior)
- *Training and the Applied Behavioral Sciences*
- *Action Training and Research* (organization diagnosis)
- *Organization Development*
- *Theory and Practice of Organizational Consulting*

Served as a member of the Advisory Committee for the Orange County Master of Public Administration (MPA) Program and the Certificate Program in Human Resources Development.

Chairman, Organization Behavior Field, School of Public Administration, University of Southern California

(1979 - 1981) Created standards for presentation of graduate core courses in organization behavior; rewrote departmental qualifying examination questions for doctoral students; updated procedures for examination of doctoral students; approved teaching faculty, new courses, and course modifications; conducted in-service faculty training sessions emphasizing techniques for teaching international students; served as a member of the doctoral admissions committee.

Assistant Professor, School of Public Administration, University of Southern California

(1976 - 1982) Taught six graduate courses, average of 5 sections per year. Course titles:

- *Human Behavior in Public Organizations* (core course)
- *Organization Development*
- *Training and the Applied Behavioral Sciences*
- *Applied Skills of the Change Agent*
- *Action Training and Research*
- *Development and Change in Public Manpower Systems* (doctoral seminar)

Member of the Applied Behavioral Sciences Field Committee, Personnel Field Committee, International Programs Committee, Affirmative Action Committee, Personnel Committee, and Academic Programs Committee. Served on 12 Doctoral Guidance Committees; served as Committee Chair for one doctoral dissertation, successfully completed.

Faculty Coordinator, USC - Government of Bahrain Technical Assistance Contract

(1978 - 1981) Created the *Executive and Management Development Program* and provided technical assistance in *Organization Performance and Design* to the Government of Bahrain Ministries of Foreign Affairs, Cabinet Affairs, Health, Information, Education, Commerce and Agriculture, Finance and National Economy, Justice and Islamic Affairs, and Works, Power, and Water.

Adjunct faculty, Graduate Program in Human Resources Development, Chapman University

(1991 - 1996) Taught two courses in the Human Resources Development Master's Degree Program:

- *Training and Development* (core course)
- *Theory and Practice of Organizational Consulting*

Associated faculty, Graduate School of Management, University of California, Irvine

(1991 - 1992) Taught the MBA course in *The Consultative Process*.

Instructor, Certificate Program in Human Resources Development, UCI Extension

(1983 - 1998) Certificate course in *Organization Development: Team Building* featuring the demonstration and use of teambuilding techniques throughout the course.

Instructor, Certificate Program in Human Resources, UCLA Extension,

(1977 - 1981) Taught the course in *Personal Development and Effectiveness* featuring the administration and interpretation of several personality and performance instruments.

Instructor, Graduate Program in Adult Education, The Johns Hopkins University

(1975 - 1976) Taught the course in *Adult and Community Education Administration* which included principles and practices in program development for the adult learner, organizational structures, leadership, communication, administering facilities, advisory groups, program promotion, public relations, and evaluation methods.

Lecturer, Graduate Program in Adult Education, Boston University

(1966 - 1968) Course Leader for the *Seminar in Group and Interpersonal Relations*; Course Assistant (doctoral intern) for the *Advanced Training of Trainers Program*.

Dr. David E. Hartl, President
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